

ABSTRAK

HUBUNGAN PERSEPSI SISWA TENTANG *FLIPPED CLASSROOM* DAN MOTIVASI BELAJAR DENGAN HASIL BELAJAR SISWA PADA MATERI EKONOMI DI SMA PANGUDI LUHUR SEDAYU

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Penelitian ini bertujuan untuk mengetahui ada atau tidaknya: (1) hubungan positif persepsi siswa tentang *flipped classroom* dengan hasil belajar siswa (2) hubungan positif motivasi belajar dengan hasil belajar siswa.

Jenis penelitian ini adalah penelitian korelasional dengan metode kuantitatif. Populasi dalam penelitian ini adalah siswa-siswi SMA Pangudi Luhur Sedayu yang memperoleh mata pelajaran ekonomi. Sampel penelitian ini berjumlah 113 orang yang diambil dengan *convenience sampling*. Data dikumpulkan dengan kuesioner dan dokumentasi. Data penelitian dideskripsikan dengan menggunakan PAP Tipe II. Hipotesis penelitian ini dianalisis menggunakan *Spearman Rank*.

Hasil penelitian ini menunjukkan bahwa: (1) terdapat hubungan positif persepsi siswa tentang *flipped classroom* dengan hasil belajar yang ditunjukkan dengan nilai Sig. (1-tailed) = 0,017; (2) terdapat hubungan positif motivasi belajar dengan hasil belajar siswa yang ditunjukkan dengan nilai Sig. (1-tailed) = 0,020.

Kata Kunci: Persepsi siswa, *flipped classroom*, motivasi belajar, hasil belajar

ABSTRACT

**THE CORRELATION AMONG STUDENTS' PERCEPTIONS OF FLIPPED CLASSROOM, LEARNING MOTIVATION, AND STUDENTS' LEARNING OUTCOMES IN ECONOMIC MATERIALS
AT SMA PANGUDI LUHUR SEDAYU**

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This research aimed to find out whether there was: (1) a positive correlation between students' perceptions of the flipped classroom and their learning outcomes and (2) a positive correlation between students' learning motivation and their learning outcomes.

The research was quantitative using correlational research. The population used in the study was students of SMA Pangudi Luhur Sedayu who learned economics subjects. The sample size was 113 people who were taken by convenience sampling. The data were collected by making use of questionnaires and documentation. The research data were described using PAP Type II. The hypothesis of the study was analyzed using Spearman Rank.

The results of this study showed that: (1) there was a positive correlation between students' perceptions of flipped classrooms and their learning outcomes shown by the Sig (1-tailed) = 0.017; (2) there was a positive correlation between students' learning motivation and their learning outcomes shown by Sig (1-tailed) = 0.020.

Keywords: Students' perception, flipped classroom, learning motivation, learning outcomes